

INFANT JESUS CONVENT SCHOOL

ANNUAL PLAN (2023-24)

GENERAL KNOWLEDGE

CLASS: VIII

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 17</p>	<ul style="list-style-type: none"> • Our behavior • Be a leader • Public speaking • Not so common professions • Tech safety • Afforestation • India's union territories 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Show appropriate behavior in public places. • Demonstrate leadership skills in work • develop interest and appreciation of public speaking. • be aware of how to face the challenges of life and respect all professions. • Empower themselves by gaining knowledge of tech safety • Know the importance of forests. • List the union territories. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify the different kind of professions. • Illustrate rules of tech safety. • Proper use of natural resources. • List 8 U.Ts of India. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing the good behavior in society. • Finding different types of leaders in country. • Discussing the difference between professions. 	<ul style="list-style-type: none"> • Linguistic intelligence skill • Interpersonal intelligence skill • Intrapersonal intelligence skill 	<p>Students will be able:</p> <ul style="list-style-type: none"> • To enhance speaking art in public. • Role-play leadership skills. • To keep themselves updated with the knowledge from every field. • Realise the importance of forest and conserve them. • Gain information regarding unique profession.

			<ul style="list-style-type: none"> • Know the importance of forests. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Knowledge about good and bad behavior. • Identify different profession in society. • Get awareness about safety rules of use of internet. • Review the behaviors of leaders. 		
<p>MAY No of Days: 12</p>	<ul style="list-style-type: none"> • World heritage sites in India • India's north – Eastern states • India's first Government documents • Election crossword • India's gifts to the world • Remarkable places • Greatness personified 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • To get the knowledge about India's topography and related concepts. • form the habit of reading for pleasure and information. • Identify government documents and realise their importance. • Learn the terms associated with electoral process. • Know about the immense contribution India has made in different fields. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the different world heritage sites in India. • Cite all 7 eastern states of India. • Record the pioneering work done in different fields by Indians. • Crossword on electoral process. • List 10 great personalities of India. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing skills • Critical Thinking <p>APPLICATION:</p>	<ul style="list-style-type: none"> • Linguistic intelligence skill • Interpersonal intelligence skill • Intrapersonal intelligence skill • Spatial intelligence skill 	<p>Students will be able:</p> <ul style="list-style-type: none"> • To enhance his academic knowledge to a great level. • To promote knowledge among students. • Awareness of different remarkable places of India. • Respect and get inspired by the work, done by Indians. • Enhance their knowledge

		<ul style="list-style-type: none"> • Explore amazing places in India. • Inspired by the hard work and perseverance of great corporate leaders. 	<ul style="list-style-type: none"> • Discussing the process of elections. • Illustrate the use of different government documents used in world. • Investigate different remarkable places around the world. • Investigate the great works done by Indians in different fields. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Knowledge about world heritage sites. • Identify seven eastern states on map. • Get awareness of great personalities. • Describe the electoral process 		<p>about the elections</p> <ul style="list-style-type: none"> • Explore about the great corporate leaders.
<p>JULY No of Days: 23</p>	<ul style="list-style-type: none"> • Soils • Cold weather • Plants • Timber plants • Fascinating birds • Strange insects • Animal defense system 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • To know what factors, make up an environment. • To understand how things impact our lives. • Familiarize the students with the plants and animal's names of India and the world. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the different kinds of soils. • List some general plants of India. • Get aware about different kinds of birds. • List some strange insects. • Crossword on animals <p>SKILLS:</p>	<ul style="list-style-type: none"> • Intrapersonal intelligence skill • Interpersonal intelligence skill • Bodily-kinesthetic intelligence skill 	<p>Students will be able:</p> <ul style="list-style-type: none"> • Explore about the soils found in India. • to develop knowledge about animals. • Know about the respective animals and their defense system.

	<ul style="list-style-type: none"> World of animals 	<ul style="list-style-type: none"> Explain the defense system of animals. Explore the animal world. 	<ul style="list-style-type: none"> Reasoning Skills Writing skills Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Discussing the animal defense system. Finding different birds found in forest. Discussing different kinds of insects in forests. Know the importance of world animals. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Classify the soils found in India. Identify different plants in the world. Get awareness of different animals of the world. 		<ul style="list-style-type: none"> Identify Strange and mysterious insects.
<p>AUGUST No of Days: 23</p>	<ul style="list-style-type: none"> Save our animals Asian games Olympic and Paralympics quiz F1 Martial arts Famous women in sports Sporting legends 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Know about animal welfare organizations. Understand the role of games in daily life. To understand the importance of martial art in life. Identify famous sportswomen. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> List the different program to save animals by government. List names of games included in Olympic. Get aware of difference between Olympic and para-Olympic. Crossword on sports legends around the world. 	<ul style="list-style-type: none"> Bodily-kinesthetic intelligence skill Intrapersonal intelligence skill Interpersonal intelligence skill 	<p>Students are able to</p> <ul style="list-style-type: none"> develop sports skills. Understand the significance of games in our country. Take steps to preserve and protect the animals. Investigate about some famous

		<ul style="list-style-type: none"> Will aware about sports legends of around the world. 	<p>SKILLS:</p> <ul style="list-style-type: none"> Reasoning Skills Writing skills Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Discussing the animal saving programs. Finding different kinds of Asian games. Discussing usefulness of martial art. Know the famous sports women in the world. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Awareness to save animals. Identify different games included in Olympics in the world. Get awareness of different sports of the world. 		<p>sportswomen who have excelled in many fields.</p>
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SEPTEMBER
No of Days:
05

REVISION:TERM-1

CONDUCTION OF TERM-1 ASSESSMENT(Second Week of September)

<p>OCTOBER No of Days: 22</p>	<ul style="list-style-type: none"> Quiz on sports Sports Autobiographies The written word 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Solve quiz based on sports and movies 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> list the different kinds of sports played in India List some some famous 	<ul style="list-style-type: none"> Asthetic intelligence skill Intrapersonal intelligence skill 	<p>Students are able to</p> <ul style="list-style-type: none"> Develop sports skills. Understand the significance of
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	<ul style="list-style-type: none"> • Hollywood fiction • Movie quiz • Indian Hollywood Stars • Hollywood actors 	<ul style="list-style-type: none"> • Explore about different kinds of sports. • Familiarize with Indian films and Hollywood actors. • To know the autobiographies of famous people. 	<p>autobiographies written by author's.</p> <ul style="list-style-type: none"> • Awareness about India film industry. <p>SKILLS: Reasoning Skills Writing skills Critical Thinking</p> <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing the rules of different sports. • Relate different autobiographies of famous people of India. • Discussing different kinds of famous movies of Indian cinema. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Compare different sports values. • Summarize different autobiographies of India. • Classify Indian cinema with the world cinema. 	<ul style="list-style-type: none"> • Interpersonal intelligence skill • Bodily-kinesthetic intelligence skill 	<p>games in our country</p> <ul style="list-style-type: none"> • Read some famous autobiographies.
<p>NOVEMBER No of Days: 22</p>	<ul style="list-style-type: none"> • Coronavirus • Vital vitamins • Protection from diseases 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify causes of spreading coronavirus in society. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List different kinds of diseases in India. • List some vitamins which is good for health. 	<ul style="list-style-type: none"> • Linguistic intelligence skill • Interpersonal intelligence skill 	<p>Students are able to</p> <ul style="list-style-type: none"> • Enhance Knowledge about deadly diseases.

	<ul style="list-style-type: none"> • Science quiz • Wonders of nature • Natural resources • Artificial intelligence 	<ul style="list-style-type: none"> • Gain knowledge about importance of vitamins • Understand the causes of diseases in India. • Explore the wonders of nature • Awareness of artificial intelligence • Use of natural resources. 	<ul style="list-style-type: none"> • Use of artificial intelligence in different sectors. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing the effects of coronavirus. • Relate different natural resources and its use. • Discover use of artificial intelligence in education sector. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Compare different methods to remove deadly diseases. • Summarize vitamins and its use for health. • Classify natural resources and their use. 	<ul style="list-style-type: none"> • Intrapersonal intelligence 	<ul style="list-style-type: none"> • To promote Knowledge about artificial intelligence. • Awareness of use of natural resources.
<p>DECEMBER No of Days: 12</p>	<ul style="list-style-type: none"> • Crime investigation • Famous intelligence agencies • Antarctica 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the famous intelligence group of the world • Describe the importance of Antarctica region. 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> • Define different kinds of famous intelligence group of the world. • Explain the Importance of Antarctica region. 	<ul style="list-style-type: none"> • Linguistic intelligence skill • Interpersonal intelligence skill • Intrapersonal intelligence 	<p>Students are able to</p> <ul style="list-style-type: none"> • Develop understanding of different Intelligence agencies. • Understand the

	<ul style="list-style-type: none"> • Europe • Pioneers 	<ul style="list-style-type: none"> • Memorize the facts of Europe. 	<ul style="list-style-type: none"> • Tell the main countries of Europe. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing skills • Critical Thinking <p>APPLICATION</p> <ul style="list-style-type: none"> • Discussing the working of different intelligence agencies. • Relate Antarctica region with other regions. • Discover interesting facts about Europe. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Compare different intelligence agencies of the world. • Summarize importance of Europe to the others. 		<p>significance of Antarctica region.</p> <ul style="list-style-type: none"> • Read and memorize the facts of Europe.
	<ul style="list-style-type: none"> • Global leaders • World holy places • Our beautiful world 	<p>Students will be able to:</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify global leaders of the world. • Explain the Importance holy places I. The world. 	<ul style="list-style-type: none"> • Intrapersonal intelligence skill 	<p>Students are able to</p> <ul style="list-style-type: none"> • Develop understanding of different global leaders.

<p>JANUARY No of Days: 18</p>	<ul style="list-style-type: none"> • Man-made brilliance • Enterprises 	<ul style="list-style-type: none"> • Able to learn all global leader's name. • Appreciate our beautiful world. • Show respect to world holy places. • Get knowledge about enterprises. 	<ul style="list-style-type: none"> • Tell the main beautiful places in the world. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing the power and position of global leaders. • Relate all holy places of the world. • Sketch man-made brilliance of the world. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Compare different global leaders and their popularity. • Summarize different enterprises of the world. 	<ul style="list-style-type: none"> • Interpersonal intelligence skill • Bodily-kinesthetic intelligence skill • Linguistic intelligence skill 	<ul style="list-style-type: none"> • Understand the faith of people in holy places. • Read the stories of successful enterprises.
<p>FEBRUARY No of Days: 23</p>	<ul style="list-style-type: none"> • Fun with math's • Word pyramid • Order • Logical reasoning • Amazing facts 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Enjoy some easy tricks to solve maths. • Able to solve word pyramid. • Use brain to solve logical reasoning questions. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify some easy tricks to solve math's problem. • Explain the Importance to solve the word pyramid. • Enhance ability to solve logical reasoning. 	<ul style="list-style-type: none"> • Intrapersonal intelligence skill • Interpersonal intelligence skill • Bodily-kinesthetic intelligence skill 	<p>Students are able to</p> <ul style="list-style-type: none"> • Develop understanding of math's tricks. • Understand the word pyramid and try to solve it.

		<ul style="list-style-type: none"> Awareness about amazing facts of world. 	<p>SKILLS:</p> <ul style="list-style-type: none"> Reasoning Skills Writing skills Critical Think <p>APPLICATION:</p> <ul style="list-style-type: none"> Discussing the trickier questions related to math's. Solve difficult word pyramid. Identify more tricks to solve logical reasoning questions. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Compare all word pyramid. Summarize different tricks to solve logical reasoning questions. Understand all Amazing facts. 	<ul style="list-style-type: none"> Linguistic intelligence skill 	<ul style="list-style-type: none"> Read the amazing facts of the world. Able to solve logical reasoning.
REVISION:TERM-2					
MARCH	CONDUCTION OF TERM-2 ASSESSMENT				